

**COMPETENCIES
EMPLOYEE SELF-ASSESSMENT**

ACQ 201 – INTERMEDIATE SYSTEMS ACQUISITION

ACQ 201	Competency	Yes	No	Work Description/Justification
1	Compare and contrast, in the changing Department of Defense (DoD) environment, the impacts of major institutional players, major new acquisition initiatives, and policies on defense systems acquisition management.			
2	Summarize the requirements generation system and procedures leading to a potential new start or modification.			
3	Distinguish the purpose and key activities of each phase of the life cycle process.			
4	Using an acquisition system, apply the risk management process as a basis for making sound acquisition program decisions.			
5	Using an acquisition system, apply the Integrated Product and Process Development (IPPD) concepts and processes necessary to effectively lead and participate in an Integrated Product Team (IPT).			
6	Given a critical incident, apply qualitative and quantitative tools to support problem solving and decision making in an acquisition environment.			
7	Given an acquisition system, apply alternative ethical decision-making approaches to aid in resolving a dilemma.			

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8	Recognize the relationship between the various topics comprising the financial management process and the systems acquisition management process.			
9	Given a scenario, summarize the terms, laws, directives, and policies associated with the financial management process as a basis for making sound acquisition decisions.			
10	Apply funding policies associated with five primary appropriation categories in order to translate cost estimates to acquisition program budgets.			
11	Identify the various policies, procedures, and events of the Planning, Programming, and Budgeting System (PPBS) at the Service Headquarters and Office of the Secretary of Defense (OSD) level.			
12	Identify the terms, procedures, rules, and public laws associated with the execution of DoD budgets.			
13	Summarize the role of contracting in the acquisition process and the major contractual contributions towards managing program risk.			
14	Identify the process and procedures for preparing a solicitation.			
15	Demonstrate the process for conducting a source selection.			
16	Summarize the process and roles of IPT members in the preparation and support of a contract negotiation.			

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17	Identify the major contract administration activities.			
18	Relate a contractor's significant financial motivations and constraints to achieve acquisition objectives.			
19	Relate key cost accounting terms and concepts to a contractor's cost proposal.			
20	Recognize the key processes in the development and management of a Performance Measurement Baseline in a program control process.			
21	Given a contract situation, including selected performance data, appraise the contractor's status applying typical EV analysis techniques.			
22	Identify the role of SE and its associated planning activities in transforming a validated requirement into an affordable, operational system.			
23	Identify the purpose and timing of the SE Process outputs over the life cycle, such as program-unique specifications, IT architectures, technical data packages, and other system-specific information.			
24	Identify the roles that Work Breakdown Structure (WBS), technical performance measurements, trade studies, and modeling and simulation play in the systems engineering process throughout the acquisition life cycle.			
25	Identify the role and functions of configuration management in the acquisition process.			

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26	For current laws and policies, identify key software acquisition management activities that should be emphasized during the acquisition of a DoD software intensive system.			
27	Using a software-intensive system and software development planning information, identify key practices that can be used by developers to create a quality software product.			
28	Using a software-intensive system, identify acquirer key planning roles and activities. Describe “best practices” for software-intensive systems acquisitions and development that acquirers may use.			
29	Identify the Test and Evaluation (T&E) Process, and its role and contributions within the SE and acquisition management process during the acquisition life cycle.			
30	Identify the fundamental roles of Developmental Test and Evaluation (DT&E) in the acquisition life cycle.			
31	Identify the role of Operational Test and Evaluation (OT&E) in the acquisition life cycle.			
32	Explain how the Test and Evaluation Management Plan (TEMP) is used to integrate T&E planning activities in support of a program’s acquisition strategy.			

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33	Identify acquisition logistics activities, their impact, and how they relate with other functional areas within the acquisition life cycle.			
34	Given a scenario, summarize acquisition logistics support activities and requirements associated with fielding/deployment, and post-production support of a system.			
35	Given an acquisition system, understand critical program management and logistics decisions concerning system supportability issues and alternatives that would optimize system design for supportability.			
36	Identify the manufacturing considerations in the SE process throughout the acquisition life cycle.			
37	Identify the major variables and trends encountered in production and how they relate to other functional areas.			