

### NDIA TO SPONSOR DEFENSE SYSTEMS ACQUISITION MANAGEMENT COURSE OFFERINGS FOR INDUSTRY MANAGERS

The National Defense Industrial Association will sponsor offerings of DAU's Defense Systems Acquisition Management (DSAM) course to interested industry managers March 8-12, 2004, at the Wyndham Hotel Salt Lake City in Salt Lake City, Utah; June 14-18, 2004, in San Diego, Calif; and Aug. 16-20, 2004, in Denver, Colo. DSAM uses the same acquisition policy information provided to DoD students who attend the Defense Acquisition University courses for formal acquisition certification. It is designed to meet the needs of defense industry acquisition managers in today's dynamic environment, providing the latest information related to:

- Defense acquisition policy for weapons and information technology systems including discussion of the new DoD 5000 series (directive, instruction, and guidebook).
- Defense acquisition and logistics excellence initiatives.
- Defense acquisition procedures and processes.
- The Planning, Programming, and Budgeting System and the congressional budget process.
- The relationship between requirements generation, resource allocation, science and technology activities, and acquisition programs.

For further information, contact Christy O'Hara (703) 247-2586 or e-mail [cohara@ndia.org](mailto:cohara@ndia.org). Prospective government students must first contact Air Force Maj. Jim Ashworth at (703) 805-5809 or e-mail [james.ashworth@dau.mil](mailto:james.ashworth@dau.mil).

### POSITION CATEGORY DESCRIPTIONS & EXPERIENCE, EDUCATION & TRAINING REQUIREMENTS FOR FISCAL YEAR 2004

Richard K. Sylvester, Deputy Director, Defense Procurement and Acquisition Policy (Acquisition Workforce and Career Management) has released the fiscal 2004 approved position category descriptions and career field experience, education, and training requirements. The requirements are effective Oct. 1, 2003.

Unless designated as **DESIRED**, the requirements are **MANDATORY** for certification. The lists also include training requirements that will change during the fiscal year as new courses are deployed; each new course is listed with a projected deployment date. The career fields with projected changes include: Contracting; Industrial/Con-

tract Property Management; Purchasing; and Life Cycle Logistics (Sustainment path).

The descriptions and requirements can be downloaded from the Defense Procurement and Acquisition Policy Web site at <<http://www.acq.osd.mil/dpap>>. Should you have any questions, please contact Karla Merritt at (703) 681-3444 or e-mail [karla.merritt@osd.mil](mailto:karla.merritt@osd.mil).

### NEW INFORMATION TECHNOLOGY (IT) COMMUNITY OF PRACTICE

The Clinger-Cohen Act (CCA) Implementation Community of Practice (CoP) now resides under a broader fledgling CoP on Information Technology (IT). The IT CoP is focused on the IT Acquisition workforce. Other "sub-communities" like CCA and working groups like the IT Functional Integrated Product Team will be joining the IT CoP shortly. Access the IT CoP through the Acquisition Community Connection (ACC) Web site at <<http://acc.dau.mil/simplify/ev.php>>.

### FE-201, INTERMEDIATE FACILITIES ENGINEERING COURSE NOW AVAILABLE

The Defense Acquisition University now offers the Intermediate Facilities Engineering Course (FE-201) as a nonresident, self-paced course available through the Internet. FE-201 is the Level II certification course in the Facilities Engineering career field. Students must pass a final examination within 60 days of the start date. The required prerequisite for this course is ACQ-101.

### NEW PERFORMANCE BASED LOGISTICS (PBL) COURSE

The Defense Acquisition University has announced a new course focused on Performance Based Logistics. LOG-235 is a hybrid course, consisting of a distance learning portion (LOG-235A, prerequisite for 235B) and a resident classroom portion (LOG-235B). LOG-235B is now open for registration; LOG 235A opened for registration on Dec 1, 2003. Those interested in applying should use the DAU registration process at <<http://www.dau.mil/registrar/apply.asp>>. To view the 235B class schedule: <<http://acc.dau.mil/simplify/ev.php>> and click on "235B" under "New PBL Course Offered."

### CHANGE IN LENGTH OF CON-202 AND CON-210

In an effort to be more responsive to the contracting workforce, the Defense Acquisition University has worked to streamline the current CON-202, Intermediate Contracting, and CON-210, Government Con-

tract Law, by reducing redundancies within and across the courses and making more efficient use of class time. These revisions will produce the same levels and quality of learning with less time spent in the classroom. To this end, DAU will soon offer CON-202 in 10 days vice 15 days and CON-210 in 5 days vice 10 days. An added benefit of this streamlining effort will be the potential for students to complete both CON-202 and CON-210 within one three-week block of time since, in many cases, a CON-210 class will be taught immediately after a CON-202 class. These changes will result in some date changes to the current schedule for most of the CON-210 classes. Students currently enrolled in a CON-202 or CON-210 class that will be affected by these changes will be notified in advance. Watch the DAU Web site, < <http://www.dau.mil> >, for the revised class schedules.

### 2004 DEFENSE ACQUISITION UNIVERSITY CATALOG

**T**he FY 2004 Defense Acquisition University Catalog is now available online at the following link: < <http://www.dau.mil/catalog/default.asp> >. The 2004 curriculum lays the foundation for meeting the career-long training and professional development needs of the Acquisition, Technology and Logistics (AT&L) workforce. Every course fits within the framework of the AT&L Performance Learning Model adopted by DAU in 2002, which emphasizes Performance Support, Rapid Deployment Training, Continuous Learning, and Knowledge Sharing.

### ACQUISITION CORPS ELIGIBILITY—ARE YOU READY FOR ACQUISITION AND LOGISTICS EXCELLENCE?

**A**s the DoD transforms, the expectations and opportunities for acquisition professionals will increase by order of magnitude. To prepare for advancement to levels of greater responsibility and authority, acquisition professionals should demonstrate exceptional analytical and decision making capabilities, job performance, and gain qualifying experience. Earning membership into the Acquisition Corps is a critical step in preparation for acquisition leadership. Per the Defense Acquisition Workforce Improvement Act (DAWIA), Acquisition Corps eligibility requires meeting all of the following standards:

- Minimum grade of Major or GS-13
- Acquisition Professional Development Program (APDP) Level II Certification
- A Bachelor's degree at an accredited educational institution

- Four years of acquisition experience
- At least 24 semester credit hours (or the equivalent) of study from an accredited college or university in the following disciplines: accounting, business finance, law, contracts, purchasing, economics, industrial management, marketing, quantitative methods, and organization and management; **or** at least 24 semester credit hours (or the equivalent) from an accredited college in the individual's career field and 12 semester credit hours (or the equivalent) from such an institution from among the disciplines listed here, or equivalent training as prescribed by the Secretary to ensure proficiency in those disciplines.

Acquisition Corps eligibility is a prerequisite for serving in a Critical Acquisition Position (CAP). CAPs are positions of significant responsibility, primarily involving supervisory or management duties in the DoD acquisition system. CAPs vary in scope and span of control, but must be filled by corps members. For more information on acquisition corps eligibility and certification, browse the AT&L Knowledge Sharing System (AKSS) Web site at < <http://deskbook.dau.mil/jsp/DawiaTraining.jsp> > .

### EQUIVALENCY EXAM FOR PMT-250

**D**AU continues to administer an equivalency exam for its Program Management Tools (PMT-250) course. The equivalency exam is intended to provide an opportunity for students who already possess the knowledge contained in the course to demonstrate their proficiency. It is not intended to take the place of the course for students who are not already proficient in the material.

The exam is comprised of seven module areas; students have only one opportunity to take the exam and must obtain a score of 70 percent or higher in all seven module areas to pass. If the exam is successfully completed, the student receives credit for course completion. If the exam is not successfully completed, the student will have to apply for and complete a Web-based offering of PMT-250.

Before applying for the exam, students should ensure they meet one of the following criteria: 1) Certified Level III in career fields other than Program Management (PM) and preparing to enter the PM career field training track to take PMT 352; or 2) Certified Level II in the PM career field prior to Oct. 1, 2001, and will be applying to take PMT-352 at a later date.

### UNIVERSITY OF MEXICO ESTABLISHES PARTNERSHIP AGREEMENT WITH DEFENSE ACQUISITION UNIVERSITY

A strategic partnership between the University of New Mexico and the Defense Acquisition University (DAU) was signed on Nov. 10, 2003. The agreement allows Department of Defense Acquisition, Technology and Logistics workforce members to transfer DAU course credits toward a master's of arts degree in Organizational Learning and Instructional Technologies (OLIT) and a graduate certificate in OLIT.

### ALLIANT INTERNATIONAL UNIVERSITY (AIU) SIGNS LETTER OF INTENT WITH DEFENSE ACQUISITION UNIVERSITY

Dean Dr Mink Stavenga and Assistant Dean Dr. Ali Abu-Rahma, from the United States International College of Business, Alliant International University (AIU) officially signed a letter of intent on Nov. 13 to begin working on a strategic alliance with the Defense Acquisition University (DAU). The DAU West Region was represented by Dean Andy Zaleski and Associate Dean Kevin Carman. Both Universities expect a new collaboration between the campuses, which will result in shared goals and objectives in terms of providing quality education and training to the local DAWIA workforce. They are also planning to share research capabilities and establish an internship program between the two campuses.

### VILLANOVA UNIVERSITY ESTABLISHES STRATEGIC PARTNERSHIP WITH DEFENSE ACQUISITION UNIVERSITY

DAU and Villanova University recently established a strategic partnership agreement, whereby Department of Defense Acquisition, Technology and Logistics (DoD AT&L) workforce members possessing a Level II or Level III Defense Acquisition Workforce Improvement Act (DAWIA) certification, are eligible to receive credit for the Essentials of Project Management course towards Villanova's Master Certificate in Applied Project Management (MCAPM). Completion of any two courses in the Villanova MCAPM program will fulfill requirements for award of the MCAPM.

In addition to the certificate in Project Management, DAU is working with Villanova to add three other certificate programs to the partnership in the near future: Contract Management, Finance and Accounting, and Six Sigma. If you are interested in the MCAPM certificate program, please visit the Villanova Web site at <http://www.villanovau.com/content/DAU.html> for more information.

### UNIVERSITY OF MANAGEMENT AND TECHNOLOGY PARTNERS WITH DAU

DAU signed a strategic partnership with the University of Management and Technology (UMT) on Jan. 6, 2004. This partnership offers significant educational opportunities for the DoD (AT&L) workforce. Under this partnership agreement, multiple DAU courses may be transferred toward master's degrees in management with a major area either in acquisition or project management; a master's degree in business administration (MBA); a bachelor of business administration (BBA) degree; executive certificates in project management and acquisition management; and a graduate certificate in project management.

UMT is chartered by the State Council of Higher Education of Virginia (SCHEV) and accredited by the Accrediting Commission of the Distance Education and Training Council (DETC). UMT is also a Global Registered Education Provider of the Project Management Institute.

To learn more about UMT's registration process and academic programs, call (703) 516-0035 or e-mail [info@umtweb.edu](mailto:info@umtweb.edu).

### ELECTIVE REQUIREMENTS TO OBTAIN CAREER FIELD CERTIFICATION IN FY 2004

The Office of the Director, Defense Procurement and Acquisition Policy has provided clarification of the elective requirement for the Contracting (CON), Industrial and Contract Property Management (IPM), and Purchasing (PUR) career fields.

The CON, IPM, and PUR Functional Advisor, Deidre Lee established a requirement for electives to be completed as part of the certification process. The requirement was codified by Deputy Director, Defense Procurement and Acquisition Policy for Acquisition Workforce and Career Management memorandum, Subject: "Position Category Descriptions and Experience, Education and Training Requirements for Fiscal Year 2004," Release #04-01, dated August 1, 2003.

For the CON and IPM career fields, level I certification requires completion of a single elective; level II certification requires completion of two electives; and level III certification requires completion of two electives. For the PUR career field, level I certification requires completion of a single elective; level II certification requires completion of two electives, and there is no additional training required beyond level II. For all three career fields where an elective requirement exists, employees

must show successful completion of these electives prior to achieving certification. Selected electives are not interchangeable for each level of certification; that is, electives may be used only once for certification purposes.

The purpose of the elective is to provide for job-specific training while preserving managerial flexibility. An elective can be any training opportunity that meets the approval of the employee's supervisor, regardless of subject matter and length of training.

Completed electives will be recorded in the Acquisition Training Application System (ACQTAS) for those civilian AT&L workforce members assigned to the DoD agencies. For military department active duty military and civilians, students should contact their respective Directors of Acquisition Career Management (DACM) for specific elective tracking.

(POC: Cindy Taylor, Deputy DACM, (703) 681-3443 or [ctaylor@doddacm.com](mailto:ctaylor@doddacm.com))

### NEW DAU CONTINUOUS LEARNING MODULES

**T**wo new continuous learning modules are now available at the DAU Continuous Learning Center Site at <<http://clc.dau.mil>>.

**“Leveraging DCMA for Program Success”**—The purpose of this module is to provide details on the DCMA products and services available to a program manager and program management office staff and how these products and services can be utilized to reduce program risk.

**“Wide Area Workflow—Receipts and Acceptance (WAWF-RA)”** is the system that allows DoD to reach its e-invoicing goals and reduce interest penalties due to lost or misplaced documents, and supports DoD's goal of moving to a paperless acquisition process.

The DAU Continuous Learning Center now has 46 modules and over 128,000 registered users.

### AGILE ACQUISITION (DECEMBER 2003) AIR FORCE PEO REALIGNMENT TAKES MAJOR STEPS FORWARD

**T**he realignment of the Air Force PEO structure took major steps forward in December with the combination of two existing PEO offices and moves of two PEO offices from the Pentagon to Air Force product centers in Ohio and Massachusetts.

The moves that occurred were:

The combination of PEO/Fighter-Bomber (PEO/FB) and PEO/Airlift and Tankers (PEO/AT) into a new **PEO/Aircraft (PEO/AC)** with responsibility for all Air Force aircraft acquisition programs except the F/A-22 Raptor and the F-35 Joint Strike Fighter. The new PEO/AC is Lt. Gen. William Looney, who also serves as the commander of Aeronautical Systems Center at Wright-Patterson Air Force Base, Ohio.

PEO/Command and Control and Combat Support (PEO/C2&CS) moved from Washington to Hanscom Air Force Base, Mass. The new PEO/C2&CS is Lt. Gen. Charles Johnson, who also serves as commander of Electronic Systems Center.

A new PEO office, PEO/F/A-22, stood up in Washington. The PEO is Maj. Gen. Rick Lewis, formerly the PEO/FB. In October, the PEO/Weapons moved to Eglin Air Force Base, Fla. Maj. Gen. Robert Chedister is the PEO/WP and continues to serve as the commander of the Air Armaments Center there. The Air Force PEO/Services remains in Washington, as does the PEO for the Joint Strike Fighter.

The PEOs who are dual-hatted as product center commanders, continue to report on acquisition execution to Dr. Marvin Sambur, assistant secretary of the Air Force for Acquisition. Sambur is the Service's senior acquisition executive for non-space programs. In their role as center commanders, they report to Gen. Gregory Martin, commander of Air Force Materiel Command. Each of the three product-center-based PEOs will have a deputy for acquisition (focused on program execution) and a deputy for support (focused on day-to-day operations of the product center).

Dr. James Roche, secretary of the Air Force, and Gen. John Jumper, Air Force Chief of Staff, announced the PEO realignment in July 2003. The plan to move the PEOs to the field is designed to put the top acquisition officials closer to the programs they oversee and to make clearer the lines of responsibility for program execution. By dual-hatting the PEOs as product center commanders, the Air Force is also placing program resources more directly under the control of those responsible for execution.

As part of the plan, the Air Force will, in 2004, realign under the PEOs all acquisition programs currently managed by Designated Acquisition Commanders at the Ser-

vice's three air logistics center. This will free logistics centers commanders to focus more fully on sustainment issues.

### LOGISTICS TRANSFORMATION COURSE NOW BEING OFFERED AT PENN STATE

**T**he U.S. Army Logistics Transformation Agency, in collaboration with Pennsylvania State University's (PSU) Center for Supply Chain Research, has developed a groundbreaking, five-day Logistics Transformation course to provide mid-senior level managers an in-depth overview of ongoing logistics transformation activities, to focus on strategies for mastering change management, and to address the latest supply chain management practices, tools, and trends.

Titled *Logistics Transformation Management—Developing and Accelerating Logistics Change*, it was developed as a result of the institutionalization of logistics transformation in the past year, which established clear-cut goals and objectives, and assigned specific roles and responsibilities throughout the logistics community. It is designed for Process and Product owner representatives, as well as individuals in supervisory, planning, and management positions at the GS-14/15 or O-5/6 levels.

This course leverages the considerable experience PSU has accumulated working with both government and commercial sector clients. It utilizes lessons learned from Operations Enduring Freedom (OEF) and Iraqi Freedom (OIF), which validated logistics transformation requirements for logistics connectivity, improved distribution, demand reduction, and enhanced mobility and deployability.

The inaugural class was held Oct. 27-31, 2003, at the Penn State Campus in State College, Pa. It was moderated by former Deputy Under Secretary of Defense (Logistics and Materiel Readiness) Roger Kallock, with speakers from the private and public sector.

Additional courses are scheduled for spring and summer of 2004. For more information, contact William Koenig/Logistics Transformation Agency/DSN 771-6655/e-mail: [william.koenig@hqda.army.mil](mailto:william.koenig@hqda.army.mil).

### OVERVIEW OF USD(AT&L) CONTINUOUS LEARNING POLICY

**A**cquisition personnel in Defense Acquisition Workforce Improvement Act (DAWIA) billets who are certified to the level of their position must earn 80 continuous learning "points" to meet *Con-*

*tinuous Learning Policy* requirements issued by the USD(AT&L) on Sep. 13, 2002. Continuous learning augments minimum education, training, and experience standards. Participating in continuous learning will enhance your career in several ways:

- Stay current in acquisition functional areas, acquisition and logistics excellence-related subjects, and emerging acquisition policy.
- Complete mandatory and assignment-specific training required for higher levels of DAWIA certification.
- Complete "desired" training in your career field.
- Cross-train to become familiar with, or certified in, multiple acquisition career fields.
- Complete your undergraduate or advanced degree.
- Learn by experience.
- Develop your leadership and management skills.

A "point" is generally equivalent to one hour of education, training, or developmental activity. Continuous learning points build quickly when you attend training courses, conferences, and seminars; complete leadership training courses at colleges/universities; participate in professional activities; or pursue training through distance learning. Continuous Learning points are assigned to distance learning courses <<http://clc.dau.mil>> based on their academic credits or continuing education units. Other activities such as satellite broadcasts, viewing a video tape, listening to an audio presentation, or working through a CD-ROM or Internet course can receive continuous learning points on a 1 point per 1 hour of time devoted to that activity. On-the-job training assignments, intra- and inter-organizational, rotational, broadening and development assignments may also qualify toward meeting the continuous learning standards.

### DEPARTMENT OF DEFENSE EDUCATION GATEWAY

**T**he Department of Defense Education Gateway (EduGateway) Web site at <<http://akss.dau.mil/jsp/DoDProfessionalTraining.jsp>> provides general information about Science, Mathematics, and Engineering (SME) educational programs sponsored in whole or in part by the Department of Defense. Sponsored and funded by the Director of Defense Research and Engineering, the site was originally intended to display information only about programs with science, mathematics, or engineering content. The Web site is now open to any and all genuine educational efforts supported by the Department that knowledgeable members of the DoD family wish to report.