

units. The team meets biweekly to review project execution progress and to evaluate and integrate new tasks. Team members also review student and faculty feedback, course suggestions, and lessons learned.

A³ and DAU

Before A³ became operational, Chedister had a conversation with Frank Anderson, president of the DAU, about what type of collaborative working relationship A³ and the DAU could have. Based on those discussions, it was decided to establish a DAU satellite office at Eglin that “would be joined at the hip with A³.” Thus, on Nov. 3, 2003, a memorandum of agreement was signed establishing the office with Jack Dwyer as the site manager. Thus, the two organizations work closely together to foster the AT&L Performance Learning Model and truly make AAC a learning organization.

Two of the principal tenets that underpin defense acquisition policy today are flexibility and innovation. Senior acquisition leaders want members of the workforce to be flexible in adapting to the program management situations they face daily, and innovative in continuously developing and implementing initiatives to streamline and improve the defense acquisition process. Thus, a working relationship and partnership of the DAU and A³ provides the workforce at Eglin a single portal for easy access to continuous learning opportunities, performance support, and information. To date, the DAU and A³ have worked together to provide the Eglin workforce tailored learning approaches and opportunities in meeting their personalized learning strategies.

The Eglin Learning Organization (ELO) team’s AAC and DAU representatives facilitate the sharing of information and resources to promote and equip each individual’s training portfolio. As such, training employs the AF KNOWLEDGE NOW (< <https://afkm.wpafb.af.mil/> >) and DAU (< www.dau.mil/ >) Web sites, which highlight continuous learning modules, communities of practice, and knowledge sharing, and which are available online 24/7. “Training is the cornerstone of my plan to establish a true learning organization,” says Chedister. “This transformation is well under way and is critical to our mission effectiveness.”

According to Peter Senge, a principal architect of the learning organization concept, “the organization that will truly excel in the future will be the organization that will truly tap people’s commitment and capacity to learn at all levels of an organization.” Thus, learning has become part of one’s daily activities at Eglin where everyone is becoming a self-directed learner.

Editor’s note: The author welcomes comments and questions and can be contacted at dwyerj@eglin.af.mil.

Simulation & Modeling for Acquisition, Requirements, and Training—SMART



Does your program or project need assistance in implementing Simulation and Modeling for Acquisition, Requirements and Training—SMART? Army SMARTeam contact teams provide information, recommendations, and technical assistance to programs and projects about simulation support planning and implementing SMART. Contact team members discuss how to apply modeling and simulation (M&S) throughout the acquisition life cycle, including how to identify opportunities to reduce risk and costs and accelerate traditional acquisition processes. They share information about models and simulations that could be reused or adapted, as well as SMART lessons learned and best practices from other programs and projects. Contact team members also offer advice on simulation support planning, available M&S products and tools, simulation environments, and advanced collaborative environments. Army SMARTeam contact team customers include integrated concept teams, program and project managers.

For more information on contact team assistance, contact the SMARTeam project director: Leah Treppel/PEO STRI/DSN 970-3563/Leah.Treppel@peostri.army.mil.

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