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## Systems Planning, Research, Development and Engineering— Science and Technology Manager Career Track



*Technology Transition  
to Enable  
Military Superiority*

## Science and Technology Manager Career Track

Education Requirement: Baccalaureate degree in engineering, physics, chemistry, biology, mathematics, or a related field



## Science and Technology Management Community of Practice

<https://acc.dau.mil/stm>



The Science and Technology Management Community of Practice is a collaborative resource for technology management professionals to share knowledge, research effective technology management practices, and access learning assets.



## ACQ 101

### Fundamentals of Systems Acquisition Management

- Provides a broad overview of the DoD systems acquisition process.
- Introduces the Joint Capabilities Integration and Development Systems; the planning, programming, budgeting, and execution process; DoD 5000-series policy documents; and current issues in systems acquisition management.
- Designed for individuals who have little or no experience in DoD acquisition management.
- Proven very useful to personnel in headquarters, program management, and functional or support offices.

## SYS 101

### Fundamentals of Systems Planning, Research, Development, and Engineering

- A technically rigorous, comprehensive introduction to systems engineering and the various technical management processes involved in its application.
- Based on the systems engineering processes outlined in the Defense Acquisition Guidebook.
- Provides the essential foundations needed for systems planning, research, development, and engineering careerists and others—such as program management personnel and life cycle support managers—to effectively participate in the application and the management of DoD systems engineering processes and their related activities.

## ACQ 201A

### Intermediate Systems Acquisition, Part A

- Uses computer-based training to prepare mid-level acquisition professionals to work in integrated product teams by providing an overview of systems acquisition principles and processes.

## STM 202

### Intermediate S&T Management

- Provides an understanding of the procedures and mechanisms used to transition advanced technologies into warfighting systems.
- Personnel associated with science and technology project management will be able to understand the challenges presented in successfully transitioning technology into the weapons systems acquisition process or directly to the warfighter, assess the implications of various technology transition mechanisms, and apply effective technology transition practices.

## CLE 021

### Technology Readiness Assessments

- Presents the assessment process as it relates to defense acquisition.
- Enables professionals to identify critical technology elements, assign technology readiness levels, prepare technology maturation plans, and prepare technology readiness assessment reports within the context of the technology readiness assessment process.

## STM 303

### Advanced S&T Management

- Provides professionals with an understanding of the procedures and mechanisms used to transition emerging technologies into warfighting systems.
- Attendees will be able to apply the critical skills of systems engineering, test and evaluation, and budgeting processes for technology project management.
- Attendees will learn how to analyze and apply effective technology transition practices from basic research to acquisition or deployment.

## CLM 014

### IPT Management and Leadership

- Introduces management and leadership concepts used to organize, manage, and lead an integrated product team.
- Integrated product teams are used throughout the acquisition process to open the cross-functional and cross-organizational lines of communication and are formed for the specific purpose of delivering a product for a customer.

## PLAN YOUR TRAINING WITH CORE PLUS

Core Plus represents an enhanced career field certification and development framework that is best illustrated as three concentric circles.



The inner ring, Core Acquisition Training, represents the broad range of competencies that are common across the Defense Acquisition Workforce.

The middle ring, Core Functional Training, Education, and Experience, represents those specialized competencies that relate to an acquisition function (i.e., career field) such as contracting, program management, test and evaluation, or any 1 of the 12 acquisition career fields.

Finally, the outer ring, Core Plus, represents those acquisition and/or functional competencies that target tasks directly related to specific types of job assignments in a particular acquisition career field.

For each career field/path, the combination of the inner and middle rings (i.e., Core Acquisition Training and Core Functional Training, Education, and Experience) for each level (i.e., I, II and III) will represent the minimum career field certification standards associated with the position requirements.