



August 2014

eNEWSLETTER

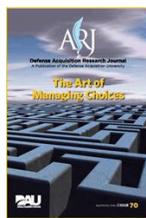
BETTER BUYING POWER UPDATE

It has been four years since the first Better Buying Power initiatives were released. Since then, a second version was released – BBP 2.0 — and Frank Kendall, the Under Secretary of Defense for Acquisition, Technology, and Logistics, has already stated that BBP 3.0 will likely follow.

What this makes clear is what Mr. Kendall stated early on – improving acquisition outcomes is a learning experience and a never-ending process. As he wrote in [an earlier article](#), “Better Buying Power is at heart a pragmatic and ongoing search to identify and reinforce all the many actions that contribute to increased productivity.”

In the latest *Defense AT&L* magazine, Mr. Kendall’s article, “[Better Buying Power—A Progress Assessment](#),” discusses the progress made and the work left to do, “The whole concept of Better Buying Power is of a commitment to continuous incremental improvement; improvement based on experience, pragmatism and analysis of the evidence (i.e., the data).”

RESOURCES



Acquisition Review Journal

The [July edition](#) of the ARJ includes articles discussing the purchase of technical data for weapon systems and a proposed new systems engineering process.

Defense AT&L magazine wins APEX award for excellence

[Defense AT&L magazine](#), a bimonthly DAU publication, received an APEX Award for Excellence. APEX 2014 awards are based on excellence in graphic design, editorial content, and the “overall communications effectiveness and excellence.” There were more than 2,000 entries from the United States, Canada, and Australia. Other awardees included Ford Motor Co. and the American Bar Association.



The [July/August edition](#) is available now.

LEARNING ASSETS

NEW: [ENG 301 Leadership in Engineering Defense Systems](#)

This new course is designed for senior DoD technical acquisition personnel and is focused on the application of technical leadership skills within a typical DoD systems engineering environment. During the two week course, students will learn how to lead engineering teams in the execution and technical risk management of complex, multi-disciplinary technical projects while promoting a holistic lifecycle perspective to defense system development. The student pilot is scheduled for Sept. 8-19.

NEW: [CLE 069 Technology Transfer](#)

The continuous learning module explains what technology transfer (T2) is and how it is relevant to DoD. The 3.5-hour online module elaborates on T2 as a way to move technology into and out of the DoD. *Starting in October, CLE 069 will become a Level III Certification requirement for the Science and Technology Management (STM) career field.*

NEW: [ACO 230 International Acquisition Integration](#)

This course provides practical application training on defense sales, cooperative programs, designing for exportability, and technology security and foreign disclosure. The first offering will be at the Ft. Belvoir campus Oct. 27-31.

NEW: [CLL 038 Provisioning & Cataloging](#)

The continuous learning module includes information on basic provisioning and cataloging as an integral part of identifying and fielding initial and replenishment spares in support of weapon systems product support and sustainment.

UPDATED: [Information Resource Management \(IRM\) & Software Acquisition Management \(SAM\) Courses](#)

All IRM and SAM courses are undergoing updates to include the full incorporation of DoDi 5000.02 into the complex exercises as well as detailed lessons on the new Risk Management Framework. Additionally, more robust student assessments are being added to courses. The new lessons and exercises are being piloted and will be fully incorporated by September.

President’s Message

Mr. James P. Woolsey



I am pleased to report that with the single sign-on (SSO) identity management capability now fully implemented, we have seen a significant reduction in the number of calls to our help desk and therefore, reduced wait times. This means that for those of you who still need to reach out to us for technical support, we are able to assist you more quickly.

In response to your feedback, we are also working hard to improve the DAU Virtual Campus. These efforts include supporting the latest Internet Explorer browser and better supporting Chrome and Firefox. Additionally, we have established a working group to create a more unified Web presence that we believe will offer you a better DAU online experience.

We recognize the importance of your online interactions with DAU, whether registering for classes, completing coursework and continuous learning modules, or taking advantage of workplace support and learning tools. We thank you for your patience as we apply increasing emphasis on bringing you the efficient and powerful online tools you need.

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