

BCF 301 Student's Self-Assessment

Purpose: The information provided by this self-assessment is used to formulate/balance the student teams, helping to ensure that each team has equivalent levels of experience/expertise in BCEFM disciplines. This balancing helps to ensure each student team will be successful in completing BCF 301.

Deadline: The self-assessment must be returned to the appropriate Course Manager's Regional Representative (CMRR) NLT the Wednesday prior to the class start date.

South Region: For BCF 301 classes taught at Huntsville, AL; Eglin AFB, FL; Orlando, FL; or Warner Robins, GA; please e-mail your self-assessment to the DAU South Region CMRR, Mr. Randy Long at charles.long@dau.mil .

West Region: For BCF 301 classes taught at El Segundo, CA; San Diego, CA; China Lake, CA; Port Hueneme, CA; or Rock Island, IL; please e-mail your self-assessment to the DAU West Region CMRR, Mr. Bob Morig at bob.morig@dau.mil .

Capital and Northeast Region (C&NE): For BCF 301 classes taught at Ft. Belvoir, VA; California, MD; Ft. Monmouth, NJ; Hanscom AFB, MA; Kettering, OH; or Stafford, VA; please e-mail your self-assessment to the DAU C&NE CMRR, Mr. Mark Keehan, at mark.keehan@dau.mil .

BCEFM WORKSHOP (BCF 301) STUDENT'S SELF-ASSESSMENT

NAME: _____

Date of Course _____

Location of Course _____

Directions: For each of the functional areas below, read the descriptions and indicate your response to each of the questions using a scale of 1 to 10. Indicating a 1 means you are NOT familiar with or have experience in that subject area. Indicating a 10 means you are an EXPERT in the field and have worked these type issues on a regular basis. Additionally, there is a question concerning your experience in the BCEFM community. After completing the self-assessment, save it using a unique file name and attach it in an e-mail to the proper CMRR listed on Page 1 of this document.

Cost Estimating:

There are four different cost estimating methodologies typically used in the development of the Program Office Estimate (POE) are Analogy, Parametric, Engineering, and Actual Costs. Each of these methodologies has their own strengths and weaknesses.

How familiar are you with these methodologies (using the scale of 1 to 10)?

How would you rate your work experience/knowledge in cost estimating (using the scale of 1 to 10)? _____

Financial Management

The main documents, players and timing of the phases in the PPBE process are critical to the budget decision making process.

How familiar are you with the PPBE process and budget decisions made as part of that process (using a scale of 1 to 10)? _____

Budget terms such as Commitment, Obligation, Expenditure and Outlay are used on a daily basis in the execution of program budgets.

How familiar are you with these terms and their impact to the financial management of a program (using a scale of 1 to 10)? ____

How would you rate your work experience/knowledge in financial management (using a scale of 1 to 10)? ____

Earned Value Management

Earned Value is a concept which relates work scope, cost and schedule status information with each other.

How familiar are you with this concept and how it is used in financial management (using a scale of 1 to 10)? ____

Current contract status indicators can be developed from earned value data.

How familiar are you with the purpose and meaning of contract status indicators in earned value management (using a scale of 1 to 10)? ____

There are several methods for developing estimates of final contract cost.

How familiar are you with these methods and associated rationale (using a scale of 1 to 10)? ____

How would you rate your work experience/knowledge in earned value management (using a scale of 1 to 10)? ____

Experience

Please indicate below, with a “Yes” or “No,” your experience in any of the following areas:

Budget Formulation	_____
Budget Execution	_____
Cost Estimating	_____
Earned Value Management	_____
ACAT ID Program	_____
Contract Management	_____
Service/Component HQ	_____