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Foundational Learning



Workflow Learning



Performance Learning



Instructor Certification Standards

Classroom and Distance Learning

1. Faculty Development Training

I. All faculty: **FPD 100 BECOMING A MORE EFFECTIVE INSTRUCTOR**

- This course is designed to give DAU faculty the basic instructor skills and how to initiate and support critical thinking in the classroom. The session covers the basic elements of the adult learning model, how to prepare for and conduct platform teaching (lectures), an overview of classroom management techniques, and several DAU-specific resources and tools. Faculty are given opportunities to practice teaching methods and techniques and receive detailed feedback from the instructor and other course participants.

II. All faculty: **FPD 105 CLASSROOM FACILITATION SKILLS**

- This course is about creating classrooms that foster critical thinking through discussion and interaction. All new instructors must complete FPD 105 within their first few months of teaching and after finishing FPD 100. Participants learn how to transfer the ownership of learning to the student by using systematic questioning methods and techniques. Faculty develop questioning skills through applying the various question types and levels of questions within the context of leading discussions.

III. DL faculty: **FPD 108 ORIENTATION FOR DISTANCE LEARNING FACULTY**

- In this course, instructors learn how to administer DAU online Distance Learning (DL) course offerings. Course administrative skills and techniques are covered through practice with the Atlas Learning Management System (LMS).



Instructor Certification Standards

Classroom and Distance Learning

2. Mastery of Course Content

- Faculty must successfully complete the course in which they will be certified.

3. Mastery of Course Delivery

- Faculty must demonstrate an ability to deliver the content of the course in its entirety or portion to which the certification applies. An observation report will be completed by course manager or regional representative.

4. Instructor Acknowledgement of course delivery standards

- Applicable to training course delivered in residence.
- Faculty must acknowledge in writing they will deliver the approved course content.

5. Defense Acquisition Workforce Improvement Act (DAWIA) Certification

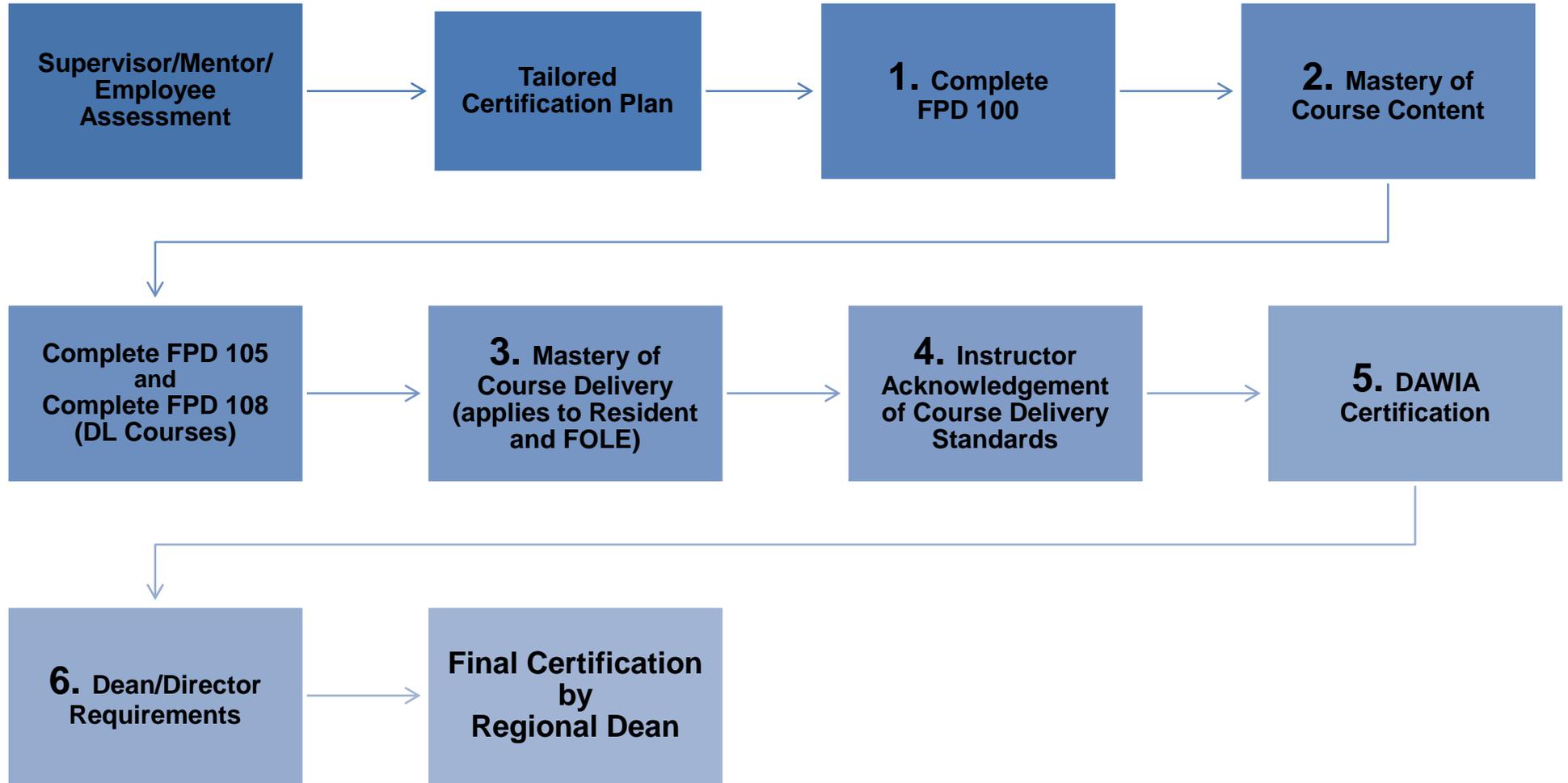
- Faculty will be certified in the career field of the course they will teach at an equal or greater level (e.g., Level II or III for a 200-level course).

6. Dean/Director Requirements

- Additional requirements as deemed appropriate will be included in the certification plan.



DAU FACULTY CERTIFICATION PROCESS





Additional Faculty Development Initiatives

- Peer assessments conducted regularly by Department Chair and others
- MA provides real-world opportunities to refresh practitioner skills
- Development opportunities at ICAF, FEI, GMU and Industry courses; conferences and events; tuition assistance
- Opportunities/encouragement to research and publish (Defense AT&L magazine, ARJ, etc.)
- Faculty performance measured via MTMs that are reviewed by senior leadership



Faculty Training for Mission Assistance (MA)

- **FPD 315: MISSION ASSISTANCE PROVIDER**
 - This 3-day, instructor-facilitated course enables participants to master fundamental MA competencies through a range of scenarios and exercises that simulate MA projects. FPD 315 offers the foundational mechanics of MA, then requires learners to practice the skills relied upon by faculty who engage as team members on MA projects and prepares them for supporting engagements with customers at the business unit and enterprise levels.
- **FPD 311: ADVANCED CONSULTING AND APPLIED RESEARCH SKILLS***
 - This course is for faculty members who engage in, or anticipate engaging in performance consulting and/or applied research efforts. Participants learn about how to apply the six phases of the Mission Assistance/Performance Consulting process including how to socialize and define customer needs, develop a project plan to include a cost estimate, collect and protect sensitive research and consulting data, evaluate survey and interview tools, analyze qualitative and quantitative survey results, present/defend findings, and to plan, implement and monitor a successful project from start to closure. *FPD 311 will retire at the end of FY16.*
- **FPD 316: MISSION ASSISTANCE LEADER***
 - FPD 316 prepares experienced MA team members to lead MA engagements. Graduates will be prepared to lead customer engagements, define and plan MA requirements, and coordinate MA team members to ensure successful solutions. *FPD 316 will replace FPD 311 in FY17.*

FPD ALIGNMENT TO THE ALM

